## Timberlane Regional High School AP Test Performance 2009 and 2010

| 2009 Performance |  |  |  |
| :---: | :---: | :---: | :---: |
| Arranged by decreasing \% passing (3 or better score) order |  |  |  |
| Note: National \% data from 2008 |  |  |  |
| AP Computer Science |  |  |  |
| 6 took the exam |  |  |  |
|  |  | \% of TRHS | \% of students |
|  | \# of TRHS students | students | Nationally |
| Score | achieving score | achieving score | achieving score |
| 5 |  | $233 \%$ | 22\% |
| 4 |  | 3 50\% | 22\% |
| 3 |  | 1 17\% | 14\% |
| 2 |  | 0 0\% | 9\% |
| 1 |  | 0 0\% | 33\% |
| $100 \%$ of TRHS students achieved 3 or higher score. $58 \%$ of students nationally achieved 3 or higher score |  |  |  |
| AP Calculus AB |  |  |  |
| 22 took the exam |  |  |  |
|  |  | \% of TRHS | \% of students |
|  | \# of TRHS students | students | Nationally |
| Score | achieving score | achieving score | achieving score |
| 5 | 12 | 2 55\% | 22\% |
| 4 |  | $29 \%$ | 21\% |
| 3 |  | 3 14\% | 18\% |
| 2 |  | 5 23\% | 15\% |
| 1 |  | 0 0\% | 24\% |
| $78 \%$ of TRHS students achieved 3 or higher score. $61 \%$ of students nationally achieved 3 or higher score |  |  |  |
| AP Physics |  |  |  |
| 10 took exam |  |  |  |
| Score | \# of TRHS students achieving score | \% of TRHS | \% of students Nationally achieving score |
|  |  | students achieving score |  |
|  |  |  |  |
|  | 50 | 0 0\% | 14\% |
|  | 4 | 1 10\% | 17\% |
|  | $3 \quad 6$ | 6 60\% | 28\% |
|  | 22 | 2 20\% | 19\% |
|  | 1 | 1 10\% | 22\% |

$70 \%$ of TRHS students achieved 3 or higher score. $59 \%$ of students nationally achieved 3 or higher score

$63 \%$ of TRHS students achieved 3 or higher score. 59\% of students nationally achieved 3 or higher score

## 2010 Performance Ranked in \% Passing order

Arranged by decreasing passing (3 or better score) rate Note: National \% data from 2010

$100 \%$ of TRHS students achieved 3 or higher score. $80 \%$ of students nationally achieved 3 or higher score

| Studio Art: Draw/Port |  |  |  |
| :---: | :---: | :---: | :---: |
| 1 took exam |  |  |  |
| Score 5 | \# of TRHS | \% of TRHS | \% of students |
|  | students achieving | students achieving | Nationally |
|  | score | score | achieving score |
|  | 51 | 100\% | 14\% |
| 4 | 40 | 0\% | 18\% |
| 3 | 30 | 0\% | 37\% |
| 2 | 20 | 0\% | 26\% |
| 1 | 10 | 0\% | 4\% |

$100 \%$ of TRHS students achieved 3 or higher score. $69 \%$ of students nationally achieved 3 or higher score

AP US History

| 15 took the exam |  |  |  |
| :--- | ---: | ---: | :--- |
| \# of TRHS <br> students achieving <br> score | \% of TRHS <br> students achieving <br> score | \% of students |  |
| Score | 2 | ationally <br> achieving score |  |
| 5 |  | 10 | $13 \%$ |

$87 \%$ of TRHS students achieved 3 or higher score. $52 \%$ of students nationally achieved 3 or higher score

| AP Computer Science <br> 11 took the exam <br> \# of TRHS <br> students achieving | \% of TRHS <br> students achieving <br> score | \% of students <br> Nationally <br> achieving score |  |
| :--- | :---: | :--- | :--- |
| Score | score | 5 | $45 \%$ | nationally achieved 3 or higher score



$60 \%$ of TRHS students achieved 3 or higher score. 48\% o students nationally achieved 3 or higher score

AP English Literature/Composition
26 took the exam

| Score | \# of TRHS students achieving score | \% of TRHS <br> students achieving score | \% of students Nationally achieving score |
| :---: | :---: | :---: | :---: |
| 5 | 1 | 4\% | 9\% |
| 4 | 7 | 27\% | 18\% |
| 3 | 6 | 23\% | 31\% |
| 2 | 11 | 42\% | 31\% |
| 1 | 1 | 4\% | 11\% |

$54 \%$ of TRHS students achieved 3 or higher score. 58\% of students nationally achieved 3 or higher score

| AP US Government \& Politics: <br> 11 took the exam |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| Score | \# of TRHS students achieving score |  |  | \% of students Nationally achieving score |
|  |  |  |  |  |
|  |  |  |  |  |
| 5 | 0 | 0 | 0\% | 12\% |
| 4 | 3 | 3 | 27\% | 13\% |
| 3 | 3 | 3 | 27\% | 25\% |
| 2 | 2 | 2 | 18\% | 26\% |
| 1 | 3 | 3 | 27\% | 24\% |

$54 \%$ of TRHS students achieved 3 or higher score. $50 \%$ of students nationally achieved 3 or higher score

$42 \%$ of TRHS students achieved 3 or higher score. $50 \%$ o students nationally achieved 3 or higher score

$20 \%$ of TRHS students achieved 3 or higher score. $55 \%$ of students nationally achieved 3 or higher score

| AP US Government \& Politics: <br> 8 took the exam |  |  |  |
| :---: | :---: | :---: | :---: |
|  | \# of TRHS | \% of TRHS | \% of students |
|  | students achieving | students achieving | Nationally |
| Score | score | score | achieving score |
| 5 | 1 | 13\% | 13\% |
| 4 | 1 | 13\% | 17\% |
| 3 | 4 | 50\% | 25\% |
| 2 | 2 | 25\% | 24\% |
| 1 | 0 | 0\% | 20\% |

$75 \%$ of TRHS students achieved 3 or higher score. $55 \%$ of students nationally achieved 3 or higher score

| AP English Literature/Composition |  |  |  |
| :---: | :---: | :---: | :---: |
| 22 took the exam |  |  |  |
|  | \# of TRHS | \% of TRHS | \% of students |
|  | students achieving | students achieving | Nationally |
| Score | score | score | achieving score |
| 5 | 0 | 0\% | 7\% |
| 4 | 6 | 27\% | 21\% |
| 3 | 8 | 36\% | 31\% |
| 2 | 7 | 32\% | 31\% |
| 1 | 1 | 5\% | 10\% |

$64 \%$ of TRHS students achieved 3 or higher score. $59 \%$ of students nationally achieved 3 or higher score

## AP Physics

12 took exam

Score
\# of TRHS
students achievin

## \% of studen

Nationally achieving score

| score | score | achieving score |  |
| :--- | :--- | ---: | :--- |
| 5 | 1 | $8 \%$ | $15 \%$ |
| 4 | 2 | $17 \%$ | $19 \%$ |
| 3 | 4 | $33 \%$ | $27 \%$ |
| 2 | 5 | $42 \%$ | $18 \%$ |
| 1 | 0 | $0 \%$ | $21 \%$ |

$58 \%$ of TRHS students achieved 3 or higher score. 61\% of students nationally achieved 3 or higher score


2009
Summary:
Of the AP courses offered at TRHS, Timberlane students had a higher passing rate of 3 or better than the national average in 7 of 10 classes.
The \% of TRHS students attaining a 4 or better score beat the national average in 6 of 10 classes. The \% of TRHS students attaining a 5 beat the national average in 2 out of 10 classes. Our AP Computer Science, Calculus and US History classes are a clear step above, while AP Chemistry clearly needs work.

$0 \%$ of TRHS students achieved 3 or higher score. $59 \%$ of students nationally achieved 3 or higher score

| AP Biology |  |  |  |
| :---: | :---: | :---: | :---: |
| 3 took exam |  |  |  |
| Score | \# of TRHS | \% of TRHS | \% of students |
|  | students achieving | students achieving | Nationally |
|  | score | score | achieving score |
|  | 50 | 0 0\% | 20\% |
| 4 | 40 | 0 0\% | 15\% |
|  | 30 | 0 0\% | 16\% |
|  | 20 | 0 0\% | 15\% |
|  | 13 | 3 100\% | 34\% |
| 0\% of TRHS students achieved 3 or higher score. $51 \%$ of students |  |  |  |

$0 \%$ of TRHS students achieved 3 or higher score. 51\% of students nationally achieved 3 or higher score

## \section*{2010} <br> Summary:

Of the AP tests offered at TRHS, Timberlane students had an equal to or higher passing rate of 3 or better than the national average in 8 of 13 classes. Note that 8 tests given at TRHS had less than 10 students ( 4 had 3 students or less), so the statistics are very granular for some...
The \% of TRHS students attaining a 4 or better score beat the national average in 5 of 13 classes. The \% of TRHS students attaining a 5 beat the national average in 5 out of 13 classes. Again, bear in mind that several TRHS tests had 3 or fewer students taking them, and in 2 of these TRHS students did quite well. TRHS AP Computer Science, Calculus, English Lit and US History classes are a clear step above. AP Biology, Statistics and Chemistry clearly need significant work, with but 3 students taking the clearly need significant work, with but 3 students taking
Biology test and all of them scoring 1 and Chemistry Biology test and all of them scoring 1 and Chemistry
showing approximately half the passing rate as the national showing approximately half the passing rate as the national
average. AP Physics has also seen a trend to lower scores average. AP Physics has
that should be examined.

